



Pune District Education Association's

College of Ayurved & Research Centre

(I.D.No. P.U./P.N./AYU./081/1990)

Sector No. 25, Pradhikaran, Nigdi, Pune-411 044 (Maharashtra State), India.

Phone - 020 - 27653965 / 27659578, Fax :- 020 - 27659578, Website - www.pdeaayurvedcollege.edu.in

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1. Criteria to identify Advanced Learners and Slow Performers

Assessment Methodology:

Advanced Learners- subject wise 1st three rank holders in the 1st term end Internal examination

Slow Performers - subject wise last three rank holders in 1st term end Internal examination

2. Special program for Advance Learner & Slow Performer

Advanced Learner:

1. PPT presentation on given syllabus point
2. Shlok recitation
3. Group Discussion
4. Solving Previous year MUHS Question Paper

Slow Performer:

1. Remedial teaching
2. Shlok recitation
3. Group Discussion
4. Assignments
5. Solving Previous year MUHS Question Paper

3. Policy

1. The list of Advance learner and slow performer students will be prepared separately for each subject by the concerned department after the 1st term end examination. The list will be submitted to the concerned year Academic Coordinator by the respective department.

2. Appropriate activities for slow performer and advance learners will be conducted by faculty of each subject of concerned year.

3. Academic Coordinators will provide timetable to conduct these activities.



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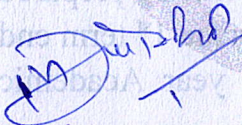
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4. Any one activity per subject per month, will be conducted. Activity for slow performers and advanced learners should not be repeated frequently.
5. If PPT Presentation will be conducted, then topic for PPT presentation will be conveyed to concerned students one-week prior by concerned department.
6. Presentations, Group discussion, shloka recitation by advanced learners will be taken in the regular lecture timing of concerned subjects (frequency- one subject per week). Previous year MUHS Question Papers will be given to solve (preferably before MUHS exam) as an assignment. After evaluation of these assignments by the subject teacher, record of marks will be kept and answer sheets with feedback will be given to students.
7. Attendance of these activities will be taken in register made for slow and advance learner students for each subject.
8. Separate register of each subject should be maintained in the concerned department to keep the record of advanced learner & slow performer students. Student's signature will be taken after each activity, in the concerned register to keep record of student participation details.
9. outcome analysis will be done for these slow and advance learner students by comparing 1st term end result with concerned subject University result.


Academic Director

College of Ayurved & Research Center

Pradhikaran Pune - 411044


Principal
P.D.E.A.S

College of Ayurved And Research Centre
Nigdi, Pune - 411 044



Register Formats

Slow performer students decided after 1st term end exam.

Sr No	Student's Name	1 st term end Marks %

For 1 yr batch- consider theory marks % only

For 1.5 yrs batch- consider theory + practical marks %

Activity Record & Student Participation Details:

Date: _____

Sr. No	Student Name	Activity Details	Student Sign	Teachers Sign

Outcome Analysis- Slow Performers

Sr No	Student's Name	1 st term end Marks%	Outcome MUHS result Pass/fail	Outcome Analysis- if fails in concerned subject at MUHS exam, analysis will be done as per following reasons (A/B/C/D)

- A. Health Problem
- B. Family problem
- C. Stress/anxiety
- D. Any other problem-specify

Note:

HOD

Academic Director

Advance Learner students decided after 1st term end exam.

Sr No	Student's Name	1 st term end Marks %
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For 1 yr batch- consider theory marks % only

For 1.5 yrs batch- consider theory + practical marks %

Activity Record & Student Participation Details:

Date:

Sr. No	Student Name	Activity Details	Student Sign	Teachers Sign

Outcome Analysis- Advance Learners

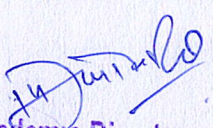
Sr No	Student Name	1 st term end marks %	MUHS (subject wise T+P) marks %	Outcome Analysis- If subject wise marks% in MUHS exam decreases than 1 st term end Marks %, analysis will be done as per following reasons (A/B/C/D)
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- A. Health Problem
- B. Family problem
- C. Stress/anxiety
- D. Any other problem-specify

Note:

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